



CHULA VISTA ELEMENTARY SCHOOL DISTRICT
District Advisory Council (DAC)
District English Learner Advisory Committee (DELAC)
MEETING
February 9th, 2021

1. Superintendent Dr. Francisco Escobedo mentioned about vaccination plan for San Diego County where only 16% has been vaccinated and invites us to join the Virtual Town Hall this Tuesday February 16 at 6:00 pm for more information from the experts. He also shared the website www.myturn.ca.gov to see if you or your relatives are candidates for vaccination. He also shared the different workshops for Parents: February: Social-Emotional learning (SEL) begins at home: Supporting SEL during COVID-19 MARCH: Helping our children through Grief and loss during COVID-19 APRIL: Parenting during a pandemic: supporting our children's feelings of Stress and anxiety.
2. District Administrators' Report: next Budget Advisory Committee will be on Wednesday February 17th, 2021. Dr. Matthew Tessier asked to review the LCAP executive summary (The five goals) and to give him input on next meeting in March. What is it that the District is doing well and would like to continue? What are some things that we need to consider to help improve access to our low income, English learners, foster children and also homeless children? What are some things that you think are going well but we need to tweak and do a little bit differently to help improve that access. He reminded us that most of the funds are used for VAPA programs.
3. Chairpersons' report: Parent binder training on February 23, 2021 from 6 to 7:30 pm. Dr. Thiel talked about the Requirements for Teachers and Paraprofessionals. From CVESD hiring of teachers where diversity perspective is being ensured to the Every Student Succeeds Act (ESSA). Our district has 100% fully credentialed certificated staff. Also we learned that the responsible for the ongoing supervision and performance of teachers is the school Principal. We also learned the requirements and duties of Paraprofessionals. The biggest challenge in HR is finding the right people, putting them in the right place and alleviating what gets in their way to become successful employees. In addition to hire a more diverse staff to better match the ethnic diversity of our students and community.
4. English Learner Program Goals and Services- information: Patricia Pimentel (LDISS) District Resolution on Multiliteracy and Board Policy 6174: "The board of Education recognizes the importance of multiliteracy and mastery of two or more languages as a valuable skill for participating in a 21st century diverse world economy." "The District provides instructional programs that support students in developing English language proficiency and achieve high

academic standards.” In our District we have 7326 English learners from 61 Languages!

- a. The English Learner Goals are according to the Federal Title III accountability to:
 - i. Learn English and
 - ii. Achieve academically in all content areas.
- b. According to LCAP (Local Control and Accountability Plan):
 - i. Annual progress in English Language Proficiency
 - ii. Academic Achievement in English language Arts and Mathematics
 - iii. Increase in the rate of Reclassification.
- c. English Learner Objectives:
 - i. Identification (HLS home language survey)
 - ii. Assessment (Initial ELPAC and Summative ELPAC)
 - iii. Programs (Dual Language Instructional Program: designed for English learners and Non-English learners / Transitional Bilingual Instructional program: designed for English Learners. / English Instructional Program: designed for English learners.
 - iv. Services: identification and assessment, Language programs, Integrated and Designated ELD, Classroom instruction research based practices, technology accelerators, extended learning opportunities, teacher professional learning, translation and interpretation, parent engagement and leadership, reclassification, written notifications
 - v. Reclassification Criteria:
 - ✓ English Language Proficiency: overall proficiency Level 4, Grades k-6
 - ✓ Academic Achievement: Local measures reading/ CAASPP
 - ✓ Teacher Evaluation: Bridging Level on ELD report card
 - ✓ Parent/Guardian: opinion and consultation.
5. Proposed revisions of By-Laws and attachments by the By-laws committee.
6. District communication: Angelica Maldonado (Parent Engagement Liaison) shared the telephone number for access in crisis line 24/7 888 724-7240 (7211) for those that feel the need of support due to COVID-19. Happy black history month check the article on the District website. Check the District website it connects you to the most current platforms and forms that we have in our community, also Peachjar and important links. FEB. 18th Strategies for supporting social emotional wellness for learning and life. Register at EEFkids.org . Parent teacher conferences coming up from March 18th -26th make sure you have questions for your teacher , notes, tips. New program from San Diego State University for Latina mothers who would like to participate with their daughter between ages 8-11 and it’s called “CONMIGO”.